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ABSTRACT

The major purpose of this guide is to provide structure for the establishment of regional graduation ceremonies for adults completing adult basic education (ABE) and adult education programs in the many small communities located in 13 counties of western Kentucky. Reasons given for conducting a regional ceremony include heightening public awareness of adult education programs in the rural area as a means of increasing enrollments into adult programs, increasing faculty visibility, and providing a significant culminating event for those adults now in the program. A series of specific steps are divided into three phases of operation to include before, during, and after ceremony activities. A 1980 ceremony involving 90 adult award recipients on the Murray State University campus is described. A 32-item checklist, with suggestions for implementation, guides planning activities before the ceremony. Similar checklists for conducting the ceremony (nine items) and closure, follow-up (six items) are provided. Appendices include: samples of letters of invitation to adult students, ABE faculty, and V.I.P.s; attendance forms; special recognition form; letters of appreciation to volunteers; awards recipient instructions; congratulations letter; and certificate of achievement. Sample programs for three graduation ceremonies conclude the document. (BRR)

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A Guide for Planning, Organizing, and Conducting an Adult Education Ceremony

Office of Extended Education
Adult Education Programs
Murray State University
Murray, Kentucky 42071

February 1981

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ADULT EDUCATION PROJECT ABSTRACT

Title: Regional Adult Education Awards and Recognition Ceremony

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Description:

Funded through Section 310, Adult Education Act, this project demonstrates the positive impact of adult basic education and adult education programs on the many small communities located in thirteen counties of western Kentucky. As a culminating event at the close of the school year, this ceremony for the third year invites adults who have successfully completed the General Educational Development test (G.E.D.), in addition to special recognition of handicapped and disadvantaged adults who are achieving other goals through participating in adult education. Eighteen school districts from this rural, sparsely populated region are represented, as school superintendents, local legislators, and adult education faculty gather formally to recognize adults who re-entered education channels for self improvement.

Adults are availed multiple opportunities through participation, including; familiarity with the regional university campus, awareness of peer efforts for self improvement, and a chance to be in the "spotlight" for individual achievement. Information on assistance in higher education programs, as well as receipt of a congratulatory letter and a certificate of achievement from the Kentucky Department of Education constitute a packet for each individual. Guests, visitors, and media are present and testimonials from outstanding adult students are recorded on videotape and audio cassettes for future promotion of adult education programs.

Products:

A booklet, entitled A Guide for Planning, Organizing and Conducting an Adult Education Ceremony, has been printed and is available upon request. Limited copies mandate that one copy per requester will be honored until supply is exhausted.

Development of this guide funded
by Section 310, Adult Education Act
through the Kentucky State Department
of Education, Division of Adult Education.

by

Lawrence Moore

The statements or contents of this report do not necessarily reflect the views or policies of the Division of Adult Education, State Department of Education, Commonwealth of Kentucky.

TABLE OF CONTENTS

	Page
Introduction	1
Ceremony Narrative	6
Activities Before Ceremony	10
Conducting Ceremony	20
Closure Activities	23
Appendices Listing	26
A. Letter of Invitation to Adult Student	27
B. Attendance Form for Students to Return	28
C. Letter of Invitation to ABE Faculty	29
D. Special Recognition Form	30
E. ABE Faculty Attendance Form	31
F. Letter of Invitation to V.I.P.'s	32
G. V.I.P. Attendance Form	34
H. Letter of Appreciation to Volunteers	35
I. Awards Recipient Instructions	36
J. Congratulations Letter	37
K. Certificate of Achievement	38
L. Program Sample - Jefferson County	39
M. Program Sample - Henderson County	40
N. Program Sample - Murray State University Regional	41

I N T R O D U C T I O N

The major purpose of this guide is to provide structure for the development of ceremonies specifically for adults. A series of specific steps divided into three phases of operation include before, during, and after ceremony activities.

Although many school districts, adult high schools, and large urban programs usually conduct some type of formal adult ceremony, our hope is that adult education programs presently operating without a ceremony will seriously consider the addition of one to act as a culminating activity.

For those school districts and other adult programs currently conducting a ceremony, either graduation or awards and recognition, we would appreciate hearing from you. A network of recognition efforts on large scale would certainly be of preservative interest for adult education.

Ceremonies have long been a standard event in society. Ceremonies provide an opportunity to recognize outstanding individuals and programs. Ceremonies serve as a vehicle to communicate messages of social sanction toward achievements, activities, and awards. Ceremonies provide models for public emulation, and ceremonies are used to provide positive conditions for interaction between elected officials and the general public. In other words, ceremonies provide excellent examples for others to follow; a "pat" on the back for a job well done,

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a way to say "thanks" to achievers, and a way of setting goals - for others to aim at.

In education systems, ceremonies provide a culminating activity to a set of formal learning experiences. The experience for the majority often is marked at the eighth grade and high school completion. As students climb the social ladder of education, the graduation ceremonies mark progress for them, their families, and society, and an underlying sanction - it is okay to succeed.

Underlying these ceremonial trappings are the very vestiges of human needs. Everyone needs recognition. Everyone need opportunity. Everyone needs belonging. Everyone needs security. A formal ceremony contains the recognition, the belonging, the security, and the opportunity. One other need existing in all of us is the need for self-esteem, to be highly thought of by others. The ego is easily shattered, but it is also easily boosted. Ceremonies provide an exhilarating boost. The participant goes through a series of heart-thumping moments, and if an EKG were hooked up to an awards recipient, the results would reflect, we're sure a wild set of positive prints.

FOR THE INDIVIDUAL

Ceremonies give us a way, as previously stated, to recognize everyone in some form or other. From visiting dignitary, to school personnel, to student, ceremonies provide a single event which honors all. For one split-second, the lime-

light of life is focused on a single individual in an auditorium, on a stage, under the lights, and for that individual the world is looking on. Seldom does that feeling find expression elsewhere in life.

FOR THE PROGRAM

Can you imagine what the completion of high school or college would be like without a graduation ceremony? It would be like running toward a finish line in a race, and not know when you reached it.

Programs should require some sort of measurement for its participating students. A ceremony provides the measurement. As the student crosses the stage, the program receives merit and praise. Programs also receive the attention of the public, as media reports the event.

FOR THE SCHOOLS

Schools participating in ceremonies reflect the use of their facilities to bring success to adults. The inference through participation and sponsorship, is sanction and support of Adult Basic Education. A partnership of education is reflected to the community, and the adults who participate in adult basic education programs become a stronger link to the community. The community is brought closer to the school, the school becomes a more integral part of the community, and the opportunity for teamwork and unity is strengthened.

FOR ADULT BASIC EDUCATION

A ceremony provides all of the recognition of individuals, systems and school districts, faculty, and other individuals, but it also creates a greater visibility of the Adult Basic Education programs operating in the community. Success creates success, and greater success follows. Adults who have been hesitant to participate may find themselves more willing to enroll when they become aware that others are in fact achieving and receiving recognition for their efforts. This increase in enrollment, increase in acceptance, and increase in public visibility will support the adult basic education programs for the future. A service, a much needed service, will remain intact, operative, and functional.

FOR FUNDING AND FUTURE

"The Time is Now", is also a theme which carries into the funding base of the Adult Education Act.

The clarion call is for action in many programs, and austere funding is anticipated in many areas. In the hope of creating more visibility of the positive results obtained through adult basic education programs, and the impact on citizens who have achieved primarily because of the existence of ABE, the concept of formal adult education awards and recognition ceremonies is one approach to attention, and recognition by the public, the committees, and the legislators.

The time is now for action. The National Advisory Council

of Adult Education reports that client impact and program evaluation are the two areas requiring more focus and attention. An Adult Education Ceremony will provide the client impact in a visual, concrete, model that can be produced in every school system throughout the country. What better way to let the public become aware of the "good" that has come from this specific expenditure of their tax dollar?

A major problem with Adult Basic Education programs has been the inability to measure program accomplishments beyond numbers enrolled, numbers completing the 8th grade certificates of equivalency and numbers completing high school through the GED. Compound this lack of concrete data with the general invisibility of programs and the need for program recognition is apparent.

A ceremony is one answer to strengthen programs, gain positive identity for participating agencies, and create strong affirmative public opinion of a dynamic social program which has in fact made significant impact upon the adult population. One small paragraph from the Phi Delta Kappan monthly education magazine reports "the portion of the population 25 years of age and older with at least a high school education rose from 55% to 68% between 1970 and 1979". Much of this gain is due to Adult Basic Education programs and the funding supplied by the Adult Education Act.

ADULT EDUCATION AWARDS AND RECOGNITION CEREMONY NARRATIVE

On Saturday, June 7, 1980, at 1:00 PM a ceremony involving some ninety adult award recipients took place on the Murray State University campus. The event was the second Annual Regional Adult Education Recognition and Awards Ceremony.

The graduating student body was seated in the center section of the campus auditorium, waiting to receive certificates of achievement for having passed the GED or having made significant progress in their education. The group represented twelve counties and fifteen school districts in the most western part of Kentucky. GED recipients and students selected for special recognition (dating May, 1979 through May, 1980) were invited to attend. The recipients were from 18 to 70 years of age.

Four special awards students, identified by ABE teachers, for personal determination, significant progress or who had overcome barriers, crossed the stage to receive their certificates of achievement. One of these four students was a complete non-reader and was at first hesitant to participate, but later expressed that he was very grateful and happy to have been a part of such an event. One of the other special recognition students has been in a wheel chair since the age of 12, and she is now 28. She has progressed four grade levels in the four years of participating in the Adult Education program.

Over 300 visitors, plus adult education faculty and reporters were seated to either side of this select group to witness and share an important event in the life of a relative or friend. Camera flashes, spontaneous applause, and sporadic cheers accompanied the march across the stage of many of the students. Five students made testimonials describing the effect of the Adult Education Program and the completion of the GED on their lives and their families.

One lady stated in her testimony that having her GED gave her self-confidence and that she felt that she could go out and do anything that she wanted to. Another lady, aged 70, started on her GED in 1964. She had started working in a tobacco factory at nine years of age. Getting an education was something she had always prayed for. She gained self-dignity and self-confidence -- her life was enriched as a result. Two of the older ladies that gave testimonials have since gone on to become homebound instructors in the ABE program.

This year included the presentation of the National Colors accompanied by the National Anthem. An on-stage reception afterwards included punch and cookies for all present.

Publicity and coverage of the ceremony was greatly increased over last year. News releases announcing that Raymond Barber, Kentucky Superintendent of Public Instructions, would deliver the main address at the upcoming event was sent to 12 counties in West Kentucky two weeks prior to the ceremony.

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Several radio stations announced the upcoming event as well. WPAD-TV from Paducah, Kentucky was present to film some highlights to be included in the 6 o'clock news program the same evening that the event took place. The university public relations office personnel photographed groups and dispatched new releases to 15 regional newspapers providing recognition of school districts, superintendents, attending students and educators. A local radio station had a reporter present to cover the event and interview some of the award recipients and ABE personnel. As a result of the reporter's efforts, several news stories were aired throughout the following weekend and even into Monday morning's news programs.

A major reason for conducting a regional ceremony was to increase the public awareness of adult education programs in this rural area as a means of increasing enrollments into adult programs. Additional benefits include the visibility that program faculty obtains, and provides a culminating significant event for those adults now in the program. For the hosting institution, this non-traditional student becomes familiar in a successful sense, with a college or university campus. Education community service philosophy becomes greatly strengthened as will program advocacy and support to the community-based programs.

Perhaps the question should be "Do adults really want a ceremony?" For every two adults over the age of 25 you meet, chances are that one of them has not completed high school.

Fifty percent of the adult population have not had the experience of a graduation ceremony. The attendance at this regitional ceremony proved that such an effort is appreciated. In addition several adults expressed how wonderful they felt for such an event to exist even if they were not able to attend for some reason. A man wrote from prison with thanks for providing such an opportunity for adults, even though he regretfully could not attend.

In a final analysis, everyone becomes a part of this type ceremony, and much needed recognition goes out to program administrators, school districts, guests, special speakers, and the general public. Most of all, the recognition goes to the GED recipient; those who have had the harder struggle to achieve.

We will not know exactly how many adults will be persuaded to enroll in ABE as a result of this regional effort, but we do know that the outreach exceeded our expectations. Graduation pamphlets have been sent to every ABE supervisor in the region and all of the paraprofessionals and ABE teachers in our immediate area to show to potential students, and to those who are nearing the goal of the GED. With this added pomp and circumstance, adult education enrollments should increase.

PLANNING ACTIVITIES BEFORE CEREMONY

____ 1. Confirm Facilities
____ 2. Make Layout Diagram
____ 3. Develop Flow Diagram
____ 4. Handicapped Placement
____ 5. Seating
____ 6. Site Identification
____ 7. Flags/Flag Stands
____ 8. Speaker's Podium
____ 9. Plants/Contributions
____10. Microphones
____11. Music
____12. Display Tables
____13. Media Space
____14. Platform Seating
____15. Personnel Assignments
____16. Keynote Speaker
____17. Master of Ceremonies
____18. Color Guard
____19. Musician
____20. ABE Faculty
____21. News Release
____22. Invitations
____23. Invite Media Coverage
____24. Special Recognition
____25. Inviting Adult Students
____26. Certificates of Recognition
____27. Organize/Assemble Packets
____28. Invitations to Awards Recipients
____29. Ceremony Brochures
____30. Photographer
____31. Plan Reception
____32. Last Minute Preparations

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CHECKLIST EXPANSION

1. Confirm Facilities: Depending upon the anticipated number of awards recipients, the local school gymnasium or auditorium might be sufficient. If the numbers are anticipated to be greater, or if you desire to effect a greater link with the community, the selection of a city or county building, or a church would be adequate. If school districts have cooperated to conduct a truly region wide ceremony in order to attract greater numbers, receive greater publicity, and obtain a greater variety of guests, then the rotational system from district to district, or a centrally located district would be advisable. At any rate, before much else is done, the facilities need to be reserved. Sometimes this is necessary as early as six months before the ceremony.

2. Obtain Layout Diagram: Make a visit to the facilities, or obtain a floor plan of the entrance, the seating area, and the stage or awards presentation area. This floor plan will enable you to determine what equipment is needed, what personnel stations are required, and what modifications are necessary prior to the actual ceremony.

3. Using the Layout Diagram, develop a step by step flow from registration at the entrance, to seating arrangements, to filing across the stage or platform area, to return to their seats, include a procedure for recessional, if desired.

4. Handicapped Placement: With the understanding that some of

the adults will most probably be handicapped, i.e., wheelchair, crutches, or other physical disability, we suggest that an area to the right (if the procession is from right to left) be set aside for them. The invitational letters should request this information in order to plan for a specified number of adults in this category. As the handicapped adults proceed across the receiving location, care should be made to insure a quiet, inconspicuous return to their former position. Concern for access to the platform must be undertaken.

5. Seating: A logical grouping by school district, county, school or other distinctive arrangement would allow for geographical recognition for participants in a regional ceremony. Within the seating arrangement, alphabetical listing can be made, but difficulty will be experienced because many adults who have agreed to participate will unfortunately be unable to attend.

6. Site Identification: If adults are coming to your school, campus, or attend this ceremony at a public facility, be concerned about proper identification signs, such as a marquee, or poster outside the facility, and direction signs, from parking area.

7. Flags: The school district, boy scouts, national guards, R.O.T.C., or other organizations can be contacted to arrange for flags and possibly a color guard to add to the ceremony.

8. Speaker's Podium: Make arrangements for the on site

location of a podium. Imagine what problems would arise if on the day of the ceremony, you discovered that other commitments had been made for the one existing podium. Do not assume that a podium is available without laying strong claim to one.

9. Plants: Contact with a local florist can probably result in a loan of some potted plants to add to the circumstance of the ceremony. A little greenery actually lends increased credibility. Some churches may have plants and arrangements from their last service, and could be contacted for loan contributions.

10. Microphones: Using the layout and flow diagram, make contact with the maintenance personnel or communications expert with your organization for the proper placement and hook-up of the microcphones. One at the podium is a necessity. If you decide to have testimonials made by the adult students, a suggestion would be to have a microphone on the floor level, with easy access. For the novices, and for many experienced speakers, the long walk upon the stage to speak before an audience is like dying a thousand times.

11. Music: A live music program with an organist or a pianist is most desired. A special theme song, such as "I Did It My Way" would be appropriate. Live music also offers an advantage for immediate communication to the musician for the commencement music, or other arrangements to be played upon cue from the moderator (Master of Ceremonies). If a

live music arrangement cannot be coordinated, a tape recorder or phonograph with an operator would suffice.

12. Display Table: Public relations and school services can realize benefits by having handouts, folders, brochures, grant information, etc. at a table or tables near the registration area. This would be an opportunity to reach out into the community with educational services.

13. Media Space: Consider a space for the location of TV cameras, reporters, and photographers. Include some room for visitors and guests to come forward to take pictures of their adult students. The flashes from the audience exhilerate the stage participants and add a lot to the ceremony.

14. Platform Seating Arrangements: Determine the number of chairs (preferably padded) that you will need to seat the VIP's, and other guests who will be present on stage. Also consider the necessity for their participation in the ceremony, such as handing out the certificates for recipients from their locale. Rapid, unhindered movement from chair to center stage and back must be considered.

15. Personnel Assignments: After having made a list of personnel available to assist in the smooth conduct of the ceremony, determine their qualifications for the tasks to be accomplished. Some positions might be: the registration of recipients, ushers to seat adult recipients and guests, a program overseer to react to unseen problems, an announcer

on the main floor, along with a backup master of ceremonies, if necessary.

16. Keynote Speaker: Obtain confirmation of the keynote speaker and make arrangements for a back-up speaker should the need arise. If the keynote speaker is arriving from a distant location, arrangements for his/her travel from the airport, or train station, must be considered.

17. Master of Ceremonies: Identify the Master of Ceremonies. Persons with an interest in adult education and past experience at speaking before large groups are natural M.C.'s. ABE Supervisors, Program Directors, and Teachers are all possibilities for interesting M.C. presentations. The M.C. should meet with the ceremony staff to agree to format, sequence, and to obtain an idea of past activities and other ceremonies. Information as to the keynote speaker and other VIP's should be available for the Master of Ceremonies.

18. Color Guard: Contact a local scout troop for a color guard. Other possibilities would include a nearby military installation, the local military reservists unit, a high school R.O.T.C. or college R.O.T.C. unit, or the Retired Military Association nearest you. A color guard is not necessary, but the addition of a special "Presentation of the Colors" again adds much to the ceremony.

19. Musician: Confirm the time and date and location with the musician.

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20. Contact ABE Faculty: Enlist the aid of the teachers, paraprofessionals learning centers, volunteers, and others of the staff in creating interest in and attendance to the ceremony. Many times the direct communications of a teacher with students in class will pave the way for attendance. Also a strong invitation to the faculty is necessary to recognize their efforts in adult basic education.

21. News Release: Write up a short public service announcement news release for newspapers and radio stations in the area. Mention of the event will also cause the generation of activity by former students who would like to receive a little recognition. It also insures that blanket coverage is obtained.

22. Invitations: Personal letters to state legislators, mayors, superintendents, board of education personnel, and public service agencies who have invested time and effort in the support of adult basic education need to be sent out. The letter needs to mention this special invitation and the fact that they will be platform guests. A copy sample of such a letter is included.

23. Invite Media Coverage: Letters and telephone calls to local radio stations, TV stations, and school paper reporters should be made with mention of space for cameras and tape recorders, testimonials, and the human interest stories that can and will result from the ceremony. It may be necessary to call to remind them a day or two prior to the ceremony.

24. Special Recognition: If you decide to have a special moment of recognition for adult students who have overcome personal handicaps and are seen by their peers as achieving adults, contact the ABE educators who have worked with them for nomination to receive a special award. The successful completion of the GED is not a criteria for award, as ABE is endeavoring to reach the more difficult to reach and least educated. All to often those who have obtained a GED receive the commensurate recognition, and many who come close are not recognized. This event provides an opportunity for this needed recognition.

25. Inviting Adult Students: A mailing list of successful completions through the GED can be obtained from the records of ABE teachers, ABE supervisors, and GED testing centers. Although confidentiality is a great concern here, a letter explaining the ceremony along with a permission to release information is included. A sample letter is attached.

26. Certificates of Recognition: A certificate should be ready for each student who is to attend and participate in the ceremony. Depending upon the circumstances of your locale, including the policies established for the award of the GED Equivalency Certificates, the best certificate would be the Equivalency Certificate awarded by the State Department of Education. However, delaying receipt of the equivalency certificate could create problems for those adults needing proof of completion for employment purposes, or entry into the armed forces. A recommendation of a special certificate

which recognizes the adult participation in ABE classes resolves the problem encountered by the Equivalency Certificate. An ample number of certificates must be ready for typing, signing, and presentation during the ceremony. Your State Department of Education might have a certificate available. If not, the design of one is only needed one time, and this would be a good time to develop a certificate that could be used for other forms of recognition during the year as well.

27. Organize Packets: A folder, or large envelope, can be used to assemble the information for the awards recipient. Each should contain (1) directions for the flow of events, (2) the Certificate of Recognition, (3) 3 x 5 card containing the information needed for announcements as the student crosses the stage, other brochures and information such as a welcome to the facility, etc. Each packet should be clearly marked with the students name, county or school district. NOTE: The certificate of achievement bearing the student's name is placed inside the packet. As the student crosses the stage, the letter that he or she receives with the ribbon around it is a general letter of congratulations. We have found that this speeds up the ceremony, and takes away the necessity for alphabetical seating or other special seating arrangements.

28. Invitations to Awards Recipients: Three weeks before the ceremony should mark the last possible date to mail invitations. The invitations should contain a return envelope, a form indicating the intention to attend, and public information release statements.

29. Graduation Program: Determine format early. If, for example, each participating adult is going to be listed, the requirement for more planning and formulation of the brochure is required. If, on the other hand, the program lists contributors, and contains an agenda of activities, the printing can be accomplished well ahead of schedule.

30. Photographer: Make arrangements for a photographer, either from a school newspaper, or someone on staff with the ability, or from a professional source to be on site at least fifteen minutes before the close of ceremonies. Photographs that can be of great aid in recruiting other students would be group photos of adults by school district or county.

31. Reception: Arrange for refreshments, location.

32. Get Set for Ceremony: Prepare a checklist of last minute items.

C O N D U C T I N G

_____ SET EARLY ARRIVAL TIME FOR CEREMONY CREW

_____ CHECK MICROPHONES FOR PROPER WORKING ORDER

_____ BRIEF CREW ON ORDER OR SEQUENCE OF CEREMONY

_____ SET UP RECEPTION TABLE WITH SIGNS/PACKETS

_____ SET UP TABLES AND DISPLAYS OF HANDOUTS

_____ PROVIDE MAP OF SEATING ARRANGEMENTS TO USHERS

_____ INSURE THAT EXTERNAL POSTERS/MARQUEE ARE SET

_____ ASSIGN ONE PERSON OVERALL COORDINATION

_____ SEQUENCE OF CEREMONY

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1. Ceremony Staff: On the day of the ceremony, ask that those assisting in the ceremony arrive at least one hour prior to the registration time. With this early time, go over the sequences of activities including a walk through of the events. During this time, questions and answers can be accomplished, and a full understanding of the process should be outlined, and the person assigned the position of overseer should be readily recognized by the staff. Staff nametags should be worn for easy identification by attending guests, visitors, and recipients.

2. Microphones: The master of ceremonies should check the microcphones for proper working order and level of volume.

3. Registration Table: The recipient packets, arranged by county or school district, should be located at this table, and two or three staff should be assigned for the rapid registration of participants.

4. Display Tables: A final check of the materials on the display tables should be made at this time. Materials should be spread out, fanlike, or with an appearance of a full table. A sign or poster should identify that the materials are free for the taking. Tables most probably would be best located to the right and left of the registration area for guests to peruse while participants are registering and receiving packets and instructions.

5. Ushers: The major task of ushers is to provide guidance to guest and recipients. The recipients must sit apart from

others in the ceremony, to insure a smooth and orderly movement from seating to stage and return.

6. Sequence: Once the audience has arrived, and everyone is in position, including the platform speakers, M.C. and guests, a signal from the Master of Ceremonies to the musician or phonograph/tape operator will signal the beginning of the ceremony. The music fades, silence (for a few moments) takes over, and the podium receives the attention of the audience.

P R O G R A M

Welcome to Event

Invocation

Presentation of Colors

Welcome to Campus

Introduction of Keynote Speaker

Commencement Address

Awarding Certificates

Testimonials

Ceremonial Close

Reception

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CLOSURE, FOLLOW-UP

1. _____Staff remains
2. _____Staff evaluations
3. _____Thank You Letters
4. _____News Releases
5. _____Collection of Newspapers
6. _____Compile Checklists and notes for following year.

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1. Staff Remains: After the recipients have completed participation in the ceremony, and the doors are ready to be closed, the staff should know that a final meeting will be held on site immediately after close of ceremony. Details such as the removal of posters, boxing up of remaining packets, clean up of refreshment area (if a reception was held), and the return of plants, or other items donated must be attended to at this time.

2. Staff Evaluation: While the thoughts and difficulties are fresh in eveyone's mind, the staff should then sit together for an evaluation of the ceremony. What were areas of difficulty? Things such as lighting? Seating improvement? Speaker's (master of ceremony) pace? Testimonials? One staff member should list the areas that need improvement. This listing can be included in future efforts, and actions taken to remediate or improve as the need may indicate.

3. Thank You Letters: Most often overlooked is a letter of thanks to those volunteers, platform personnel, keynote speaker, master of ceremonies, and others not directly affiliated with your school or office. Take the time to write a note of thanks to each. Everyone deserves recognition for effort. Also send copies of programs to those who were acknowledged in the program but were not present (ex: radio stations, newspapers, florists, etc.).

4. News Releases: Using the photographs, a short news release

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to the school districts, local newspapers, and radio stations can be accomplished quickly.

5. Collection of News Articles: Ask office personnel to collect, cut out, and keep the news articles from those newspapers who carry the story. These make excellent public relations topics, and will come in very handy in the future.

6. Checklists: Collect the left over brochures, pamphlets, checklists, and evaluation notes for next year. Keep these in a box or file for ready reference. Remember you are only six months away from beginning again.

GOOD LUCK!

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A P P E N D I C E S

		Page
A.	Letter of Invitation to Adult Student	27
B.	Attendance Form for Students to Return	28
C.	Letter of Invitation to ABE Faculty	29
D.	Special Recognition Form	30
E.	ABE Faculty Attendance Form	31
F.	Letters of Invitation to V.I.P.'s	32
G.	V.I.P. Attendance Form	34
H.	Letters of Appreciation to Volunteers	35
I.	Awards Recipient Insturctions	36
J.	Congratulations Letter	37
K.	Certificate of Achievement	38
L.	Program Sample - Jefferson County	39
M.	Program Sample - Henderson County	40
N.	Program Sample - Murray State University Regional	41

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A

Dear G.E.D. Recipient:

You are to be congratulated for successfully completing the General Educational Development Test and for receiving your High School Equivalency Certificate. We are hosting a special recognition and awards ceremony for the adults of Western Kentucky who have taken it upon themselves to improve their educational levels. We feel that all too often this accomplishment goes unnoticed.

Therefore, at 1:00 p.m. on June 7, 1980, a Second Annual Adult Education Awards Ceremony will be held on the Murray State University Campus. You are invited to be one of the guests of honor. This special day is being set aside to recognize your achievement.

If you plan to attend please complete and return the enclosed form by May 23, 1980 as it is necessary for our preparation.

In order for you to participate in the exercise, you should report to Lovett Auditorium by 12:30 p.m. for processional instructions. If you have any questions contact Larry Moore at 762-4150.

Here are a few high points concerning the exercise which would be of interest to you.

1. We expect over 800 people to attend the ceremony.
2. Approximately 200 G.E.D. recipients are expected to receive their awards of Adult Education Certificate of Achievement.
3. The Superintendent of Public Instruction, Dr. Raymond Barber, will be the feature speaker.
4. Various state and local political and educational leaders will attend the ceremony to honor your achievement.

We look forward to seeing you on this special day of recognition.

Sincerely,

Larry Moore

Larry Moore

LM:wd

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ADULT EDUCATION CEREMONY
SPECIAL RECOGNITION AND AWARDS

Center for Extended Education
Murray State University
Murray, Kentucky

ATTENDANCE FORM

URGENT: If you plan to attend the awards ceremony please complete and return this form in the enclosed postage-paid envelope by May 23, 1980. If this form is not returned by this date, we will not have a certificate ready for you at the ceremony.

NAME: _____

ADDRESS _____

PHONE:_____ _____

Do you plan to attend the ceremony? _____Yes _____No

If yes, how many guests do you plan to bring to the ceremony? _____.

Appropriate positions will be available for those adults with a physical handicap that presents a problem for climbing stairs. If you would like one of these positions please check yes____.

We plan to have a press release on the award recipients of the Adult Education Program for the local newspapers. Please respond by checking by one of the below:

_____ I give my permission to include my name on the graduate list in the local newspaper.

_____ I do not want my name to be printed in the local paper.

_____
Signature

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C

Dear ABE Educator:

We plan to hold the second annual Adult Education Awards and Recognition Ceremony June 7, 1980. The twelve counties represented last year will be asked to participate again this year, as last year's effort gained a lot of positive attention for students and programs.

This year we feel that the addition of a special recognition event for those students, other than the GED recipient, will aid in greater enrollment of those adults functioning on the lower levels, and will provide some motivation for adults who have been hesitant to enroll. We need your advice on what students deserve special recognition, such as: a student who couldn't read at all when he/she entered your program and has made significant gains in this year, or a student who, in spite of handicaps or other barriers, is making a sincere effort to become better. We are also looking for students who would be interested in giving a testimonial regarding their experience.

Your group is invited to participate, and you are certainly most welcome. Your superintendent will be invited to attend, as well as the State Representatives. We plan to ask Dr. Raymond Barber, Superintendent of Instruction, to be the speaker.

Please inform any GED recipient or other adult students of the ceremony, and we ask your support in making this year's effort even better than last year's ceremony.

Enclosed is a copy of last year's program which lists recipients by county. Use this to help us identify and contact those who were inadvertently overlooked.

We are looking forward to seeing you on June 7.

Sincerely yours,

Lawrence Moore
Adult Education Coordinator

Enclosure

PLEASE FILM
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SPECIAL RECOGNITION AWARD RECIPIENT
(Other than GED Recipient)

NAME_____Phone #_____

ADDRESS_____

RESIDENT OF WHAT COUNTY?_____

BRIEFLY DESCRIBE REASON FOR RECOMMENDING AWARD_____

_____

_____

_____

Some examples for determining prospective award recipients, are someone who:

has shown significant improvement in any skill(s) -- Reading, (a non-reader or low-level reader who gained significant levels) English, Math, etc.

maintained consistent attendence under stressful conditions

displayed diligence and perseverance in obtaining goals

high level of motivation or enthusiasm

is an outstanding humanitarian

had particular barriers to overcome.

If we can be of any assistance to you concerning your selection or recommendation, please do not hesitate to call or write.

Office of Extended Education
3rd Floor - Sparks Hall
Murray State University
Murray, Kentucky 42071
762-4150 or 762-4159

Recommended By_____

Phone #_____

PLEASE RETURN BY MAY 23, 1980.

ADULT EDUCATION RECOGNITION AND AWARDS CEREMONY

Office of Extended Education
Murray State University
Murray, Kentucky

I plan to attend the 1980 Adult Education Recognition and Awards Ceremony for the recipients from Western Kentucky.

NAME_____

ADDRESS_____

REPRESENTING_____

POSITION_____

PHONE NUMBER_____

If you would be interested in offering some type of assistance with the ceremony you may want to arrive at the Lovett Auditorium by 12:30 p.m. on June 7. (This is not an indication that we are requesting any assistance because we would simply like to have you present.)

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F

May 29, 1980

You are cordially invited to attend the second annual regional Adult Education Special Recognition and Awards Ceremony at the Lovett Auditorium, Murray State University. The ceremony will begin at 1:00 p.m. and will conclude by 3:00 p.m. on June 7, 1980. This ceremony is being held in cooperation with the Kentucky Division of Adult Education, participating school districts of Western Kentucky and the Office of Extended Education at Murray State University. Invitations are being sent to over 700 adults who completed the GED between June of 1979 and May, 1980, and who live in the eight counties of the Jackson Purchase or the adjacent counties of Livingston, Caldwell, and Trigg. We anticipate that over 200 adult students will attend, and will bring over 500 visitors with them to the ceremony.

The ceremony is designed to recognize the educational achievements of adults, the educators who assisted them, and the systems which provided support, cooperation and facilities.

Other items of note concerning this ceremony are:

-Dr. Raymond Barber, State Superintendent of Public Instruction will deliver the main address.

-Approximately five award recipients will make short speeches concerning what the Adult Education Program has meant to them.

-We have invited a television network, numerous newspaper reporters, and radio station representatives to give this ceremony coverage in their media.

ADULT EDUCATION RECOGNITION AND AWARDS CEREMONY

Office of Extended Education
Murray State University
Murray, Kentucky

I plan to attend the 1980 Adult Education Recognition and Awards Ceremony for the recipients from Western Kentucky.

NAME_____

ADDRESS_____PHONE_____

REPRESENTING_____

OFFICIAL DUTY POSITION_____

_____

If you will be representing a school district and will be presenting certificates of recognition, please be at Lovett Auditorium by 12:30 p.m. on June 7, in order to receive a few pre-ceremony instructions.

LETTER OF APPRECIATION

The Adult Learning Center, Murray State University, takes this opportunity to recognize you for your volunteer service to the Volunteer Adult Reading Program during the 1979-80 sessions. This program has been an over-whelming success as a result of your volunteer participation and dedication.

On behalf of the Adult Learning Center, and the students involved in the Volunteer Adult Reading Program, we extend to you our deep appreciation for your concern and volunteer service to the program.

You are invited to attend the annual Adult Education Awards and Recognition Ceremony so that you may be given the public recognition you deserve. Further information about the ceremony is attached to this letter explaining how you can participate if you choose to.

Again, thank you, and we hope to see you in the near future.

Sincerely yours,

Chuck K. Guthrie
Volunteer Adult Reading Program Coordinator

Mildred Nichols
Volunteer Adult Reading Program Assistant Coordinator

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INSTRUCTIONS FOR AWARD RECIPIENT

PLEASE CHECK THE FOLLOWING:

1. AFTER REGISTERING, CHECK THE WHITE CARD ON THE OUTSIDE OF THE PACKET AND THE CERTIFICATE ON THE INSIDE OF THE PACKET FOR CORRECT SPELLING. IF NOT CORRECT, NOTIFY THE SECRETARY AT THE MAIN DESK.
2. ONCE YOU ARE SEATED, PLACE YOUR PACKET UNDER THE SEAT, AND KEEP THE WHITE CARD IN YOUR HAND.
3. WHEN YOUR ROW GOES TO THE ANNOUNCING TABLE, TAKE YOUR CARD WITH YOU FOR THE ANNOUNCER TO USE AS YOU CROSS THE STAGE.
4. YOU WILL RETURN TO YOUR ROW AFTER CROSSING THE STAGE.

GROUP PICTURES

WE WOULD LIKE TO TAKE PICTURES OF THE ADULT AWARDS RECIPIENTS AFTER THE CEREMONY. WHEN YOU LEAVE THE AUDITORIUM, PLEASE GO TO THE SIGN WHICH LISTS YOUR COUNTY AND WE WILL FORM YOU IN GROUPS FOR PHOTOGRAPHS. THE SIGNS ARE POSTED ON THE TREES IMMEDIATELY OUTSIDE THE BUILDING. COPIES OF THE PHOTOS WILL BE SENT TO YOUR LOCAL NEWSPAPERS.

ROW_____

Please print the information below and hand this card to the announcer before going up on the stage.

NAME_____

From: City_____

County_____

School District_____

June 7, 1980

Dear Award Recipient:

Congratulations! Thank you for letting us share your recent success. We hope you have enjoyed this ceremony. Your certificate of achievement is in your personal packet.

We ask that you help Adult Educators in Kentucky by telling others about this program, and how it can benefit them.

Again, congratulations. Please call if we can be of help in your continuing education efforts.

Sincerely yours,

Lawrence Moore
Adult Education Coordinator

LM:wd

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Certificate of Achievement

General Adult Education Program
awarded to

_____

This is to certify that the holder of this certificate has successfully completed an intensive period of study in the following subject or subjects:

_____

_____
School

_____
County

_____
Date

_____
Superintendent of Schools

_____
Principal of School

_____
Chairperson, Board of Education

WITH SPECIAL THANKS TO:

Music by David Mattei

Flowers by Old Louisville Florist

Printing by Jefferson County Board of Education

Reception by Jefferson Community College Culinary Arts Club
Russell Ellegood

Bob West, Director Youth Performing Arts Center

Brown & Williamson Tobacco Company

Continental National Bank of Kentucky

Kentuckiana Metroversity Educational Opportunity Center

Louisville & Nashville Railroad Company

George C. Richards & Co., Inc.

Steck-Vaughn Book Company

-39-

L

FIRST JEFFERSON COUNTY ADULT EDUCATION

GED GRADUATION

Youth Performing Arts
1517 South Second Street
Wednesday, June 25, 1980

seven p.m.

PARTICIPATING CENTERS

Brown Learning Center
675 River City Mall
581-4619
Margaret Mims, Coordinator
Geraldine Woods, Ass't Coordinator

Dawson Learning Center
3442 Preston Highway
361-3223
Richard Redmon, Coordinator
Terri Goodwin, Ass't Coordinator

Newburg Learning Center
5008 Indian Trail
452-2567
Linda Shelor, Coordinator
Harriet Knox, Ass't Coordinator

Talbert Learning Center
1018 South Seventh Street
584-5194
Nancy Husk, Coordinator
Leonard Chandler, Ass't Coordinator

Wilkerson Learning Center
5601 Johnsontown Road
937-6382
Mary Rose Mattei, Coordinator
Lottie Barksdale, Ass't Coordinator

PROGRAM

WELCOME	
INVOCATION:	Reverend Eugene Baker
RECOGNITION OF HONORED GUESTS	Cissy Mills
GED in JEFFERSON COUNTY	Curtis Whitman
ADULT EDUCATION in KENTUCKY	Ted Cook
INTRODUCTION of SPEAKER	Buell Snyder
KEYNOTE ADDRESS	Mary Margaret Mulvihill
AWARDING of CERTIFICATES	Tom Hale
GRADUATE SPEAKERS	Frances Adams Cecelia Price Ron Smith Eugene Thomas Dianah Vincent
"CLIMB EVERY MOUNTAIN"	sung by: Geraldine Woods accompanied by: Mary Watkins
BENEDICTION	Reverend Donald J. Fisher

RECEPTION FOLLOWING the CEREMONY IN LOBBY

1980 G.E.D. GRADUATES

Sadie Agee
Julie Anderson
Robin Bailey
Joyce C. Barnhill
Lanetta Beasley
Judy L. Bigers
Tommy Biggers
Donna Boone
Sherman Bowling, Jr.
Pamela C. Brantley
Lottie W. Brown
Lydia Brown
Sheree M. Brown
Holly D. Buchanan
Janice E. Buckman
Dorothy Buente
Victoria M. Burkett
Robert E. Butler
Vickie L. Butler
Theresa Jo Butler
Randall L. Cain
Debra S. Cantrell
Deno R. Cardwell
Gary L. Carter
Agnes Chaney
Carrie Choate
Barbara J. Clark
Michael Coffman
Joanie Collins
Peggy P. Collins
Rita Conrad
Burtis E. Cowan
Joann Cowan
Judy Crick
Glenda R. Cromeans
Phyllis Dixon
Annette Dossette
Charles Michael Dunbar
Nancy L. Duncan
Ronnie L. Duncan
Kathy H. Edmondson
Laveda Ellis
Mildred D. Fambrough
Tammy Ferrell
Sharon Fitzgerald
Betty J. Fitzgerrel
Terry L. Fogg
Rose Frandsen
Rita J. Gazell
Jamie A. Gibson
Deborah Gillette
Edna Goad
Betty Gross
Brenda G. Haire
Hugh Allen Haire
Steven W. Hall
Samuel J. Happoldt
Spenser L. Happoldt
Ricky Lynn Hare
Edward W. Hargrove
Edith Harris
Frances Ellen Hatchett
Michael Hawk
Selina Heath
Mary G. Hicks
Nellie Holland
Connie Huff
Wanda C. Hughes
Mary A. Jenkins
Vicki J. Jewell
Hoyt Johnson
Sandra Faye Jones
William D. Jones
Kathy A. Kennada
Sherri L. Knight
Kimberly M. Knott
Kip Lambdin
Sharon G. Liebo
Pamela Sue Lile
Jesse M. Long
Judy Lord
Martha Loveless
Smith Majors
Mitchell Marsch
Bertha Martini
David McDowell
Patricia McMain
Betty Jo Miller
Carolyn E. Miller
Daniel Milller
Janice F. Miller
Jeffrey Monks
Viola Mooney
Wilbur D. Murphy
Donna Nally
Connie S. Nelson
Fred A. Nelson,Jr.
Shirley Newman
Kathleen Niswonger
Harold J. Nunnelly
James A. Oliver
Michelle Oliver
Heidi J. Osborne
Jo Ann Parker
Nancy C. Parker
Kenneth L. Pense
Jana S. Perkins
Hellen M. Perry
Mary E. Phillips
Bobby Pierson
Brenda Prior
Lou Price
Sherri Jo Puckett
Margie Quinn
Cynthea D. Raber
Richard L. Raber
Linda A. Raney
Joyce Ann Richard
Mary Lou Richard
Geraldine Riley
Beverly Robbins
Carolyn Robbins
Jennifer L. Roberts
Jacquine Roth
Bobby Rushing
Dewey F. Russelburg, Jr.
Debra K. Ryan
Michael Alan Sanders
Catherine B. Schuh
Barbara M. Schwartz
Pam Shreve
Betty J. Skaggs
Galen L. Skaggs
Barbara A. Smith
Angela Sutherland
Carl E. Thomason
Ricca H. Thompson
Robert "Bob" Thompson
Lorene Trimble
Stephen W. Troutman
Lois Turner
Martha D. Turner
Addie B. Vanderpool
Joseph R. Waide
Tonya T. Walker
Marilyn G. Wallace
Martin Wathen
Nancy Watson
Mary Carol Wheeler
Linda M. White
Paige S. Williams
Kenneth D. Wilson
James Woolridge
Dennis Wright

-40-

M

GRADUATION

HONORING THOSE COMPLETING

G.E.D.

Henderson, Union, Webster, Crittenden,
and McLean Counties

Thursday, May 15th, 1980
7:00 p.m.

Student Center Auditorium
HENDERSON COMMUNITY COLLEGE

PROGRAM

PROCESSIONAL	"Pomp and Circumstance"	Elgar
	Pianist, Mrs. Hecht Lackey	
INVOCATION		The Rev. Lum Woodard
	Pastor, First Missionary Baptist Church	
OPENING REMARKS		Mrs. Don Nunnelly
	Coordinator, Adult Basic Education	
GREETINGS:		
	Adult Basic Education Teacher	Mrs. William Pardue
	Adult Basic Education Paraprofessional	Mrs. Leslie Woodcock
	1980 G.E.D. Graduate	Mrs. Rodney Puckett
INTRODUCTION OF SPEAKER		Dr. Kenneth Gibson
COMMENCEMENT ADDRESS		Dr. William Rideout
	Superintendent, Henderson County Schools	
PRESENTATION OF CERTIFICATES		Dr. Kenneth Gibson
	Assistant Director, Academic Affairs	
BENEDICTION		The Rev. David Bratcher
	Pastor, First Baptist Church	
RECESSIONAL	"Trumpet Voluntaire"	Purcell
	Pianist, Mrs. Hecht Lackey	

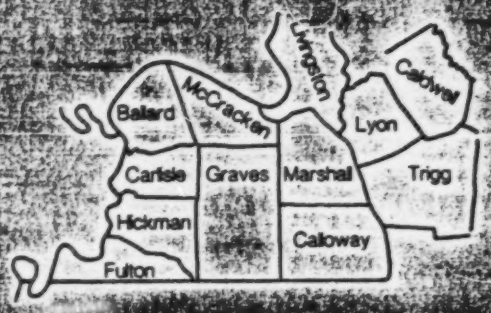
You are invited to a reception honoring all 1980 G.E.D. Graduates to be held immediately following the graduation ceremony.

Kentucky Adult Education Program

1980

SECOND ANNUAL

REGIONAL Adult Education Recognition and Awards Ceremony



June 7, 1980
1 p.m. Lovett Auditorium
Murray State University
Murray, Kentucky

"Entering a new decade with personal progress."

June 7, 1980

Dear Awards Recipient:

We wish to extend a warm welcome to you from the entire staff and faculty of Murray State University, and we hope that your experience here today is exciting, rewarding and memorable.

As the regional university serving West Kentucky, we are pleased to have a part in recognizing your achievements in Adult Education. This ceremony is but a small part of the recognition due you for your individual efforts. We are happy to have you as our guest of honor today.

May your stay here be a pleasant one. Murray State University is here to serve you.

With kindest regards,

Constantine W. Curris
President

ADULT EDUCATION
AWARDS AND RECOGNITION
CEREMONY

June 7, 1980
Murray State University

MUSIC.....	Music Department Murray State University Maxine Clark, Organist
INVOCATION.....	Bruce Logue, Minister University Church of Christ
PRESENTATION OF COLORS.....	Boy Scout Troop #77 Murray, Kentucky
WELCOME TO CAMPUS.....	Dr. Constantine Curris University President
INTRODUCTION OF MAIN SPEAKER.....	Dr. Richard Butwell Vice President Academic Affairs
COMMENCEMENT ADDRESS.....	Raymond Barber Kentucky Superintendent of Public Instruction
AWARDING OF CERTIFICATES....	Fonda Butler Regional Supervisor
TESTIMONIALS.....	Francine Cornelison Marshall County Dorenda Cross Paducah Independent Mary Easley Paducah Independent Sharon Hollingsworth Murray City Carolyn E. Thorning Marshall County
RECESSIONAL MUSIC.....	Organist

Adult Education Programs in Kentucky
funded by
Kentucky Department of Education
Division of Adult Education

Kentucky Adult Education Staff

Mr. William Hampton	Divisional Director
Mr. Ted Cook	Unit Director
Mr. Ollie Back	Asst. Director
Mr. Harlan Stubbs	Northern Area Supervisor
Mr. Harry Baker	Central Area Supervisor
Mr. Bill Back	Eastern Area Supervisor
Ms. Fonda Butler	Western Area Supervisor
Ms. Pat Moore	Secretary
Ms. Betty Burns	Secretary
Ms. Lee Pacey	Secretary

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Dr. Richard Butwell	Vice President Academic Programs
Dr. Donald E. Jones	Dean, Office of Extended Education
Ms. Nancy Garrett	Adult Education Supervisor
Mr. Larry Moore	Adult Education Coordinator
Mr. Chuck Guthrie	Coordinator, Adult Learning Center
Ms. Mildred Nichols	Assist. Coordinator Adult Learning Center
Ms. Wanda Dick	Secretary Extended Education

WESTERN KENTUCKY ADULT EDUCATION SYSTEM

SUPERINTENDENTS

Bobby M. Buchanan.....Ballard County Schools
Dr. Larry Allen.....Caldwell County Schools
Dr. Jack Rose.....Calloway County Schools
Mr. Charles J. Baker.....Carlisle County Schools
Mr. Harold Garrison.....Fulton County Schools
Mr. L. C. Thomas.....Fulton City Schools
Mr. Clyde W. Allen.....Ft. Campbell Educational Progra
Mr. Gyndel E. Garnett.....Graves County Schools
Mr. John E. Floyd.....Hickman County Schools
Mr. Ken Shadowen.....Livingston County Schools
Mr. Jason White.....Lyon County Schools
Mr. Reed Condor.....Marshall County Schools
Mr. Don Sparks.....Mayfield City Schools
Mr. Billy C. Brown.....McCracken County Schools
Mr. Robert G. Jeffrey.....Murray City Schools
Dr. Daniel Keck.....Paducah City Schools
Mr. Tom Vinson.....Trigg County Schools

ADULT EDUCATION FACULTY

Ballard County

Carol Heidbreder.....Teacher
Edna Davenport.....Paraprofessional

Caldwell County

Sheila Smith.....Teacher
Martha Fisher.....Teacher

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Calloway County

Marlene Beach.....Teacher
Carol Thurmond.....Paraprofessional
Virgil Timberlake.....Paraprofessional

Carlisle County

Judy Brent.....Teacher

Fulton County

Roy Logan.....Supervisor
Betty Easley.....Teacher
Mary Jo Rhenberg.....Teacher

Ft. Campbell

Billie Lee.....Teacher
Eva Shutes.....Teacher

Graves County

Patricia Crider.....Teacher

Hickman County

Sarah Byers .....Teacher

Livingston County

Mabel Flatt.....Teacher

McCracken County

James West.....Supervisor
Elsie Ivy.....Teacher
Billy Sensing.....Teacher
Alice Sanders.....Teacher
Charles Tillford.....Teacher

Mayfield City School District

Bobby McClain.....Supervisor
Shirley Ford.....Teacher
Janis Morris.....Teacher
Carol Barnes.....Teacher
Sandra Tidwell.....Teacher
Judy Jackson.....Teacher
Sharon Moffitt.....Counselor

Murray City School District

Willie Jackson.....Supervisor
Wanda Gough.....Teacher

Volunteer Tutors

Dorothy Grogan.....Fariba Hashemi
David Worley.....Debbie Meredith
Janice Bossing.....Billie Hall
Kay Cooper.....Chuck Vella
Lee Pinkston.....Pat Page
Barbara Wilkinson.....Sue Miller
Edith Story.....Clarie Resig
Paul Fritts.....Diane Beale
Dorothy Overby.....Norma Childress
Joni McDougal.....Kathleen Turner
Bill Moffett.....Jody Sells
Lunell Carrol.....Betty Carroll
Sue Goetzinger.....Joey Lovell
Pamela Harper.....London Walker
Pat Crawford.....Lora Arnold

Marshall County

Judy Watkins.....Teacher
Louise Benrock.....Paraprofessional

Paducah City School District

Tony Hurley.....Supervisor
Willie Drew.....Asst. Coordinator
Doris Kiebler.....Asst. Coordinator
Fran Perry.....Teacher
Florence Morton.....Teacher
Belinda Yancey.....Teacher
Sue Cranor.....Paraprofessional
Sarah Hickey.....Paraprofessional
Lorraine Mathis.....Paraprofessional
Anita Glore.....Paraprofessional
Annetta Blaine.....Paraprofessional
Siou Chen Wallace.....Paraprofessional

Trigg County

Jack Turner.....Supervisor
Norris Baker.....Teacher

LISTING OF

AWARD RECIPIENTS BY

COUNTY

BALLARD COUNTY

Deborah J. Bell
Danny Brack
John C. Culp
Ava TyAnn Gorostiza
Teresa Kay McClain
Belinda A. Nichols
Marilyn Kay Patrick
Kathleen Romaine
Leonard A. Romaine
Jackie Pool Steele
Cheryl Sterling
Barbara J. Worley
Tommy Myers

CALDWELL COUNTY

Judy Darlene Adams
Deborah Ann Chambers
Gary L. Cook
Carla Renee Diggs
Shirley Belinda Gray
Martha Sue Hawkins
Bobbi June Lewis
Karen E. McDaniel
Gail Sue Mayes
Virginia Oates
Billy Kimmel

CALLOWAY COUNTY

Lee Odelle Alton
Mollie Cox
Joe E. Crittendon
Jerry Don Fox
Sherry Lee Gann
Mary Kathrine Henson
Mary Alice Langston
Phyllis V. Lusk
Reba Ann Miller
Coy Franklin Ray
Willodean H. Walker
Barbara Wilkinson
Glenna Kay Taylor

CARLISLE COUNTY

Murray Akers
Timothy Cox
Pam Grogan
Doris Marlow
Eugene Marlow
Kitty Marlow
Maureen Marlow
Vickie Carol Morris
Dale Simon
Renita Wynne Todd
Larry Webb
Susie M. Webb

FT. CAMPBELL

Patricia Jean Cook
Catherine J. George
Georgia Mae Gonzales
Lana Jean Kerns
Sun Ok King
Paula Jean Leigh

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FULTON CITY

Cathie Inman

FULTON COUNTY

Berthie Mae Basham
Dennis W. DeBerry
James T. Ford
E. Diana Killebrew
Laurie M. McClure
Cheryl Kay Scheland

GRAVES COUNTY

Nannie Mae Arnett
Martha Jane Colley
Brenda Dianne Dyer
Connie Earnheart
Judith Marie Edwards
Connie Kay Ellegood
Josephine G. Fowler
Carolyn L. Griffith
Elva L. Knight
Opal Campbell Langston
Vanessa Lawson
Judy K. Morgan
Norma Sue Morgan
Mary E. Nelson
Linda R. Sullivan
Deborah Carol Thomas
Eric Andrew Thompson
Roy Turner
David Allen Wallace

HICKMAN COUNTY

Tina Y. McAuliffe
Mary Ann Perry
Peggy Elizabeth Smith
Ola L. Kane Thorpe
Freda Smith Westbrooks

LIVINGSTON COUNTY

Clara Lee Agent
Joyce Bonds
Janice A. Brown
Ruth C. Carner
Evelyn Dycus
Juanita Rowland

LYON COUNTY

Carolyn Sue Gray
Selina Faye Hollman
Jane Arlene Stewart
Elijah Terrell

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McCRACKEN COUNTY

Kimberly Kay Garland
Sum Godman
Sarah Jean Green
Emilee Lassiter
Elizabeth Madison
William E. Matthews
Daisy Savells
Randy Scott
Betty Sue Tucker

MARSHALL COUNTY

Roberta Lynn Cannon
Francine Cornelison
John Cornelison
William P. Ethridge
Nancy M. Kidd
Patti Norris Little
S. Kathleen Harrison
Linda Mathis
Ola Kay Nelson
LaVerne C. Owens
Tammy H. Salyer
Carolyn Thorning
Clifton L. Wilkerson

MURRAY CITY

Kennith Edward Broach
Elvis Dale Bunch
Peggy Joyce Clark
Diana L. Collie
Lisa Anne Conroy
Annette Futrell
Ronald N. Garland
Richard P. Henley
Sharon Hollingsworth
Isabel Parks
Tracy Lynn Reeder
Marvin L. Williams

PADUCAH INDEPENDENT

Gary Lynn Beach
Carrie Evelyn Blythe
Gladys Bolen Chilton
Jeanita Clayton
Dorenda Cross
Wanda Dowell
Charles Dykema
Mary Easley
Gordon Thomas Edwards
Henrietta Yates Edwards
Mabel P. Gauntt
Phyllis Ann Gipson
Dyvonuettea D. Glore
Betty L. Greif
Michael D. Hale
Sherry L. Hobbs
Dotty Howell
Hoyt L. Knoth
Eleanora Luberda
Joanne Martin
Mark Mitchell
Barbara McCallum
Mike McDaniel
Glenda W. McDonald
Forrest Dale Smith
Elta Thomasson
Jerry Tinsley
Soronea Faye Tinsley
May Lee D. Titsworth
Dibbie Ann Tucker

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TRIGG COUNTY

Brenda H. Busn
Jane Litchfield
Rhonda Faye Wyatt

MAYFIELD CITY

Billie Jo Brame
Shelia Mae Brown
Melena Sue Cloys
Judith Marie Edwards
Carolyn Diane Kissiar
Elsie M. Leckie
Ruth Ellen Nace
Larry L. Singleton
Joe G. Smith

Acknowledgements

Kentucky Department of Education
Division of Adult Education &
Office of Communicatcns Services
Juanita's Flowers
Murray Adult Learning Center
Paducah Adult Learning Center
Murray State University Music Department
Murray State University Public Relations
WPSD TV - Paducah, Kentucky
The Paducah Sun Newspaper
The News Newspaper
The Mayfield Messenger
The Murray Ledger & Times
The Benton Tribune-Courier
The Marshall County Messenger
The Hickman Courier
The Fulton Daily Leader
The Advance-Yeoman
The Hickman County Gazette
The Carlisle County News
The Cadiz Record
The Livingston Ledger
The Princeton Leader
The Caldwell County Times
WFUL Radio - Fulton, Kentucky
WCBL Radio - Benton, Kentucky
WNBS Radio - Murray, Kentucky
WSJP Radio - Murray, Kentucky
WPKY Radio - Princeton, Kentucky
WPAD Radio - Paducah, Kentucky
WDXR Radio - Paducah, Kentucky
WKYX Radio - Paducah, Kentucky
WNGO Radio - Paducah, Kentucky
WYMC Radio - Mayfield, Kentucky
Murray Cable News
Boy Scout Troop #77
Murray, Kentucky